



## 2022-2027 Strategic Plan

**Increase Educator Preparedness and Meet the Needs of Every Student  
(MTSS, Instructional Technology, Equity)**

**Goal 1.1** Develop and fully implement a formalized structure for delivery, support, monitoring and evaluating effectiveness of data-driven professional development by 2027.

ACTION ITEMS	
1.1 a	Develop processes and procedures for implementing PLCs across grade-level/content areas, as well as vertical alignment.
1.1 b	Create common protocols and expectations for managing, monitoring and evaluating PLCs.
1.1 c	Expand opportunities for staff to undergo job-embedded professional development throughout the school year.
1.1 d	Provide experiences that cultivate and improve leadership effectiveness for administrators and corps of content coaches that continually build coaching and leadership capacity.
1.1 e	Follow-up with professional development to make sure there is a continuation of learning and implementation.
1.1 f	Develop an annual professional development calendar by August of each school year.

**Goal 1.2** Develop and fully implement, apply and assess a structured and comprehensive beginning teacher program by 2025.

ACTION ITEMS	
1.2 a	Conceptualize a more structured beginning teacher support plan including clearly articulated processes, procedures and assistance in order to support beginning teachers with content, pedagogy and management of the learning environment.
1.2 b	Identify and train mentor teachers to enhance support of beginning teachers.
1.2 c	Identify community partners to support beginning teachers which may also include networking, housing, and professional/personal services.
1.2 d	Conduct yearly evaluations to gauge efficacy of beginning teacher program.

Goal 1.3 Increase the hiring and retention of highly-qualified staff that are representative of students served in Beaufort County Schools by 2026.

ACTION ITEMS	
1.3 a	Expand partnerships with local, regional, state and national networks to recruit and retain highly-qualified staff.
1.3 b	Identify opportunities to encourage teacher assistants to obtain teacher certification.
1.3 c	Identify intentional opportunities for current students to explore careers in education.

Goal 1.4 Improve school climate measures across all schools and grade levels by 2025.

ACTION ITEMS	
1.4 a	Increase the number of school-based mental health professionals.
1.4 b	Increase opportunities to develop healthy habits in students and staff.
1.4 c	Strengthen relationships between teachers, students, staff and community partners.

**Increase Student and District Performance  
(MTSS, Student Engagement, Instructional Technology, Equity)**

Goal 2.1 Increase student achievement by 10% each year as measured by federal, state and local assessments and indicators through 2027.

ACTION ITEMS <i>Strengthen MTSS Structures by:</i>	
2.1 a	Ensure equity of programs and resources among schools.
2.1 b	Extend learning opportunities to meet student needs.
2.1 c	Use available data to analyze and identify gaps and needs.
2.1 d	Provide targeted, structured interventions to meet individual student needs.
2.1 e	Progress-monitor and problem-solve to meet the needs of individual learners.

Goal 2.2 Increase the use of instructional technology to support teaching and learning by 2027.

ACTION ITEMS	
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2.2 a	Monitor utilization of appropriate instructional technology by students.
2.2 b	Integrate digital resources into teaching, learning and operations to improve professional practices, student performance and organizational effectiveness.
2.2 c	Utilize digital tools/technology to conduct research, solve problems, and/or create and analyze original works for learning.

**Goal 2.3 Increase student engagement and application of learning within a real-world context by 2027.**

<b>ACTION ITEMS</b>	
2.3 a	Extend interactions within the learning culture to promote creativity, innovation and collaborative, short and long-term problem-solving activities.
2.3 b	Increase use of Revised Bloom's Taxonomy throughout all classrooms.

**Family and Community Engagement  
(Equity)**

**Goal 3 Increase family and community engagement opportunities to build support and disseminate information on a regular basis by 2027.**

<b>ACTION ITEMS</b>	
3.1a	Provide parent involvement opportunities throughout each semester.
3.1b	Establish a community leadership group that will interface with community stakeholders of Beaufort County Schools in order to disseminate information about the school district operations.
3.1c	Designate a position for the purpose of coordinating public relations to ensure cohesive communications with stakeholders.
3.1d	Increase awareness and access to community-based partnerships.
3.1e	Engage stakeholders in Family University beginning Fall 2023.

***Every Student, Every Classroom, Every Day***